



# Insch School

## Standards and Quality Report Parent Summary Session 2022-23

### What is a school Standards and Quality Report?

All schools are required to produce a Standards and Quality Report every year. **Please find below some highlights of the work of the school this current school session.** The full report is available to view on the school website here: [Insch School](http://www.insch.school)

Evaluation grades are awarded as per key below.

Quality Indicator Grades	6= excellent	5= very good	4=good	3 = Satisfactory	2= Weak	1= unsatisfactory
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### How good is our leadership and approach to improvement?

Grade 4

- **Education Scotland Inspection** graded the work of the school and nursery in October 2022 a good rating, 4, across all Quality Indicators.
- **P1 Transition** – As a result of changes made to P1 Induction this year, 85% of children came into school independently in the first term of school. (This means they came from the gate to the line without parental support).
  - 98% of children once in school came into classroom happy and ready to learn.
  - 85% of parents that completed the survey felt that the Parent Pack was useful.
  - 100% of parents felt that the transition activities that the children took part in were useful.
  - 95% of families feel part of Insch School.
- **Outdoor Learning** – We worked hard to ensure all our pupils received regular outdoor learning this session. Teachers worked with Senior Leadership team to measure the impact of the consistent approach to outdoor learning across the school. Findings tell us that all classes across the school have participated in outdoor learning. This includes forest school skills and enhancing literacy, numeracy, science and health and wellbeing. Pupils tell us they really enjoy these sessions. Parents tell us pupils look forward to outdoor learning. Staff tell us pupils engage very well in learning activities outdoors.
- Views from parents and staff have been gathered in May 2023. These are helping to shape next session School improvement Priorities.
- The Parent Council has worked with school to lead several areas of change across the school. This includes the purchase of music resources, class novels and installation of a parent pick up and go zone in the playground. As a result, pupils are now learning to play the ukulele and develop rhythm skills. Our youngest pupils will be collected by parents safely within the playground area at home time.

### Next Year

- A new **Pupil Health and wellbeing survey** has been created. It is ready for implementation in September. Views of all pupils on how they are feeling about school will be gathered and acted upon.
- We will continue to look at ways of **measuring impact of school improvements**.

### How good is the quality of care and education we offer?

Grade 4

- All staff across of the school reinforce the **school values** through assemblies, Head Teacher Awards, weekly Golden table. Our child friendly SHANARRI characters: Sergeant Safe and Respected Ruby help with this.
- **Good use is made of the local community** to enhance learning. The Meadows, Community Centre, common grass area, school library and playground are fully timetables and utilised by all classes to enhance learning and teaching weekly.
- **Pupil digital leaders** meet weekly to learn different aspects of ICT, middle to upper classes weekly timetabled use of laptops, Beebots, microbits technology resources. Funding secured for new technology cables and Lego through local company sponsorship. Church funded new class sets of Turin table to support STEM work.

Insch School Vision: *Reach for the Stars*

Our Values: *Aiming High, Being Safe, Showing Respect, Valuing our Community*



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- **Support staff delivery literacy and numeracy interventions** to identified targeted pupils: The 5 Minute box, memory skills, motor skills, Toe by Toe, Power of 2 etc.
- **Play based** classes are in operation in all P1 to P3 classes and Early level Play based rationale has been developed to ensure consistency of approach and pedagogy.
- This year teachers created a shared understanding of what assessment at Insch School look like. This is helping to increase consistency of assessment approaches across the school.
- **Attainment conversations** are held after tracking periods with SLT. These assist in teachers planning of next steps and help ensure challenge and support is in place for all learners.

#### Next Year

- Staff will continue to share teaching expertise through class visits.
- A new Wraparound Spelling program will be implemented for all P4-7 classes. A new P1-P3 spelling progression will be ready for implementation in August 2023.
- Outdoor Learning skills will be taught progressively as children get older. This will enable skills to be developed more consistently over time in school.

#### How good are we at improving outcomes for all learners?

#### Grade 4

- There are **positive and nurturing relationships** between adults and children. This helps children feel included and respected. The majority of children feel that they are treated with respect by their peers and that other children behave well.
- As a result of partnership working on digital safety, children feel more confident and safe when they are online.
- Most staff use **restorative and nurturing approaches** well to help children manage their feelings.
- Child friendly SHANARRI characters Achieving Albert, Respected Ruby are known by younger children and taught from nursery through the school. They help children follow the school values.
- Staff use the **outdoors** successfully to **support children's emotional wellbeing**. This increases children's motivation and engagement. Staff provide children with daily relaxation periods that are intended to help regulate emotions, especially at points of transition.
- Senior leaders and teachers deliver a planned assembly programme to highlight and exemplify what is meant by **equality and diversity** e.g. Neurodiversity assemblies, BLS.
- Staff use a range of **strategies and interventions to support effectively children with identified needs**. They evaluate the success of these approaches in collaboration with children, parents and partners. Staff can provide illustrative examples of the positive influence that interventions are having on individual children's emotional wellbeing and attainment. Children talk positively about the impact that specific interventions, such as the sensory room, have on their learning and wellbeing.

#### Next year

- Wellbeing, Inclusion and Equity will be self-evaluation focus for the school. We will look at how the work we are doing to support this theme is impacting children's wellbeing.

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**Attainment Data**

**Grade 4**

**Raising Attainment and Achievement**

**Attainment in literacy and numeracy**

Class	Listening+Talking	Reading	Writing	Numeracy
P1	100%	87%	83%	96%
P4	98%	76%	71%	80%
P7	85%	83%	85%	85%

Percentage of children achieving expected levels at P1, P4, P7

Overall, attainment in Literacy and English and numeracy and mathematics is good. Most children make good progress and achieve national expected levels of attainment in literacy and numeracy.

In classes P4-7, a new approach to teach spelling 'Wraparound Spelling' is starting to be explored by teachers. This approach places emphasis on spelling patterns and rules. A review of P1-3 spelling progression is underway by teachers. These developments are being led by teachers.

As a result of planned interventions to address gaps in learning, children across the school are making good progress in their writing.

Recent attainment figures show an increase in the number of children achieving appropriate levels. Senior leaders use whole school tracking approaches to show how much progress children are making in their learning in literacy, numeracy and health and wellbeing.

Successes and achievements are also recognised and celebrated during assemblies and through newsletters and the weekly Golden Ticket. Staff are re-establishing some activities now that mitigations have lifted, including the P7 Activity Week and class trips. Staff track and monitor the participation of children in wider achievement experiences. They use this information well to plan activities for children at risk of missing out.

**Pupil Equity Funding      PEF Allocation Session 2022-23 = £29,400      No Grade**  
 Scottish Funding allocation is based on Free School Meal entitlement. Budget spent to provide 38.5hrs additional Pupil Support Assistant hours for the school. As a result, pupils benefited from literacy and numeracy intervention groups on a weekly basis. Target pupils are identified by teachers and work with PSAs weekly.

**Wider Achievements and Memories 2022-23**

**Music and Performance**

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Santa hats, beards and reindeer antlers and killer dance moves: insch Primary School had it all.



**P&J Live Christmas Concert**

11 December 2022, Insch School Choir perform on stage at the P&J Live Christmas Concert. Pupils entertained an audience of over 1,000 and they enjoyed every minute of this unique experience.

**Celebrating Inclusion and Diversity**

We continue to learn about diversity through assemblies. This year learning covered BSL (British Sign Language), ADHD and Autism.



**Glee March 2023**

Proud Winners of Esprit de Glee, Beach Ballroom Aberdeen .... What a performance, what a night!

**The Jaffray Cup Scots Language Competition**  
P5C – O Flower of Scotland



P3/4 - Three Crows



**Kellochbank Garden Centre, Christmas 2022**

A first choir performance experience for some P4 pupils with Euan Hosie (P7) on Saxophone.



**World Book Day 2023**

Another fantastic day of celebrating books. The days celebrations were lead once again by our wonderful Library Leaders

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**Drumdarroch Care Home**

Sharing our Scots Language performance with the local residents



**Whole School Christmas Carols to parents**

We entertained the parents with festive cheer!



**Tree Planting and Eco Drama Workshop – In memory Hannah Loveday**

Our P7s participated in an Eco drama workshop and planted an apple tree in memory of their friend, Hannah.



**P5s Bikeability Scotland**

P5 pupils undertook the cycle training program that teaches children practical skills and gives them the understanding and expertise they need to ride their bikes on the road safely. 26 pupils were assessed and passed.



**Kenny Gibb Memorial Basketball Tournament**

Our P7s gave 100% effort at their first basketball tournament narrowly missing a place in the final at Inverurie Academy.



**Lochter Activity Centre, Aberdeenshire P7 Activities Week**

For the first time since Covid, our P7s spent a fun filled week experiencing a wide range of activities. After initial disappointment at PGL Dalguise being cancelled, the children held their heads high and went on to have a great week of varied activities locally.



Telling the time.....



Learning to take risks .... safely!

**Play based Learning**

Our P1s learned through lots of quality play: indoors and outdoors.

*Mrs A Conner, Head Teacher. 21/6/22*