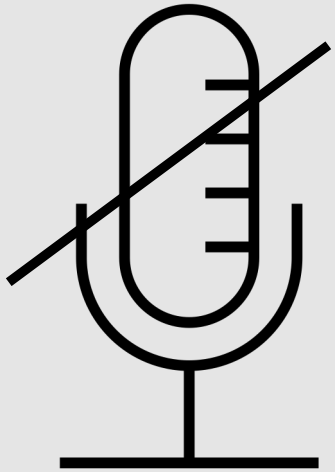
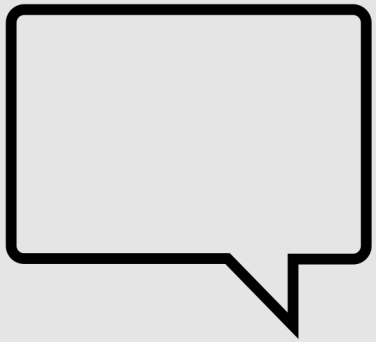
Welcome to Insch School

P1 Families 21/22

Housekeeping for Meeting





Mute Microphones

Please use the chat function to ask any questions

No question is a stupid question so please just ask!

Aims of Welcome Meeting

1. Meet our Insch School Team
2. To know the Vision, Values and Aims of Insch School
3. Practical Information about preparation for P1
4. Contact us

Senior Leadership Team

Mrs Stirling
Depute Head
Nursery + P1-3

Mrs Conner
Head Teacher

Mrs Chalmers
Depute Head
P4-7 + ASN

P1 Teachers

Miss Thompson

Mrs Cartney

Welcome Packs…

Included in your packs are:

* Welcome Letter
- Insch Practical Guide 21/22
- School Uniform Ordering.
- Lunch information.
- Link to the Thinglink information
- Parent guide to relaxation
- P1 FAQs from last year
- Transition timetable
- Accessing email app instructions

These are our Vision, Values and Aims.

You might have seen a version of these in Insch Nursery.

We refer to these all the time in school.
We use these in lots of different ways but mostly, we use these as the expectations of learning and behaviour from all at Insch School.

Insch School

Our Vision: Reach for the Stars!

At Insch School we celebrate diversity and inspire all our young learners to reach for the stars and achieve their very best.
We strive to create an inclusive and nurturing learning community.
Quality learning and teaching is at the heart of all that we do.

Aiming High

with

- Trying no matter what
- Being the best I can be
- Believing in myself
- Being proud of my work
- Trying new things

Showing Respect

- Including and taking care of others
- Treating people fairly
- Listening to others and acting in a responsible way
- Taking care of my own property, the school's property and other people's property

Valuing our Community

with

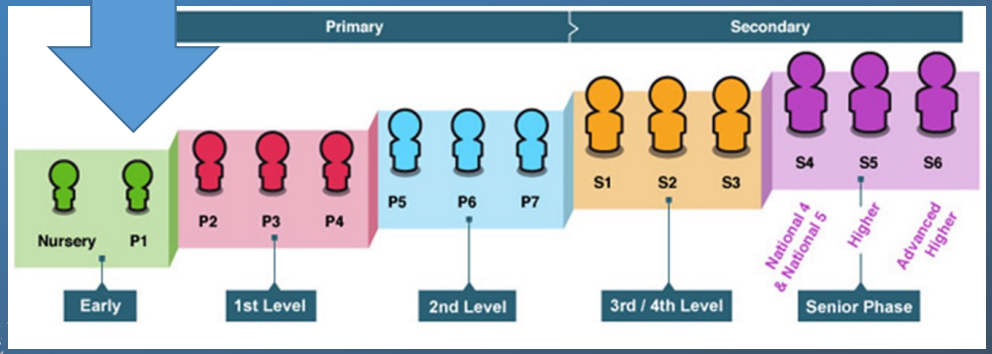
- Accepting and valuing everyone in our community for who they are because everyone is different
- Looking after the nature around me
- Valuing everyone who helps me learn
- Being honest and kind
- Being responsible and
- Co-operating and supporting others

Being Safe

with

- Thinking safe, living safely and acting safely
- Making sensible choices inside and outside of school
- Acting in a calm and safe way in and around school

Curriculum for Excellence



This is the broad layout for the Curriculum for Excellence which most children will go through at various stages.

Introduction 4

In Scotland we benefit from a curriculum model that spans the ELC and the early years of Primary School. The Early Level of Curriculum for Excellence is intended to support the implementation of a **responsive**, **continuous, play-based** curriculum for children aged 3 – 6. It describes experiences and outcomes for children's learning in ways which have supported a more active, play-based approach to learning and teaching in early primary school and encouraged better continuity and progression for all children across all settings.

For Scotland's learners, with Scotland's educators

Source: Casey, T. & Scott-McKie, L. (2017) Play Types Toolkit. Edinburgh: Play Scotland

Early Level – Play Based Curriculum

Why Play Based?

Play is a vital part of a child's development, through play a child can develop their cognitive, social, emotional and physical capabilities.

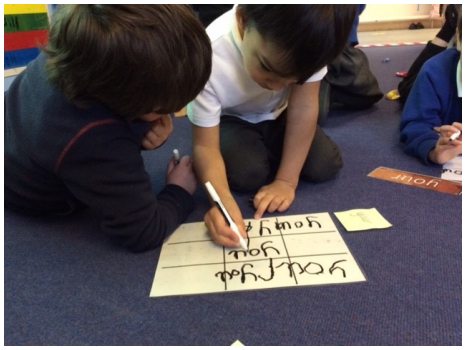
It is important that we let our children play, this allows them to develop their own line of enquiry and support their development in finding out who they are and where their interests lie.

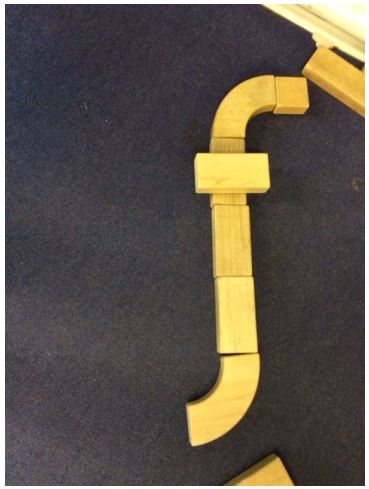
Children may see their play as a 'busy job' but these play experiences are carefully planned to allow the children to develop these key skills.

What does this look like in Insch School?

- Description of a typical P1 ‘day’

Typical Day in P1





Typical Day in P1

Partnerships + relationships with families

"Successful partnership working depends on the development of mutual trust and respect between practitioners and parents.

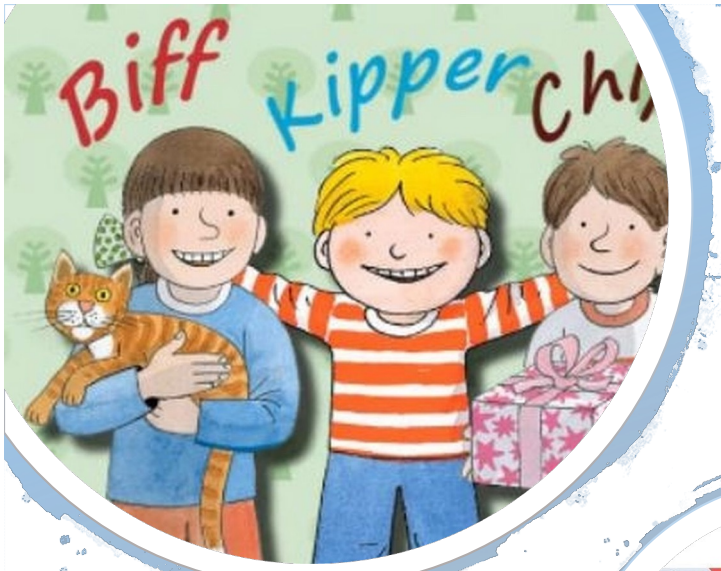
The skills, knowledge and experiences that all parents and practitioners contribute, should be used to support children's learning"

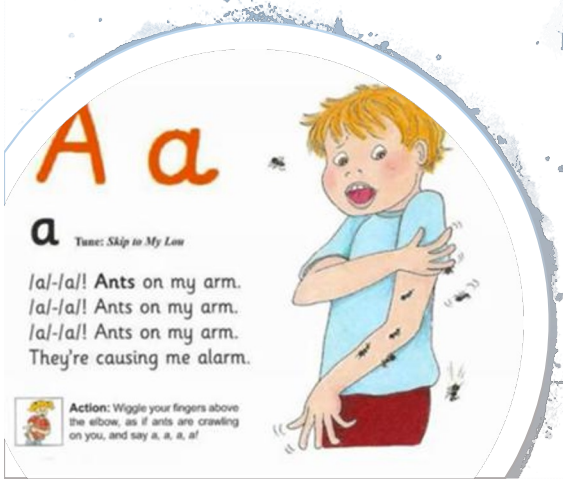
Education Scotland Engaging parents and families: A toolkit for practitioners

Partnerships and relationships with families

Our Insch School community is unique and very special to us. We believe that it is important to work closely with our families and the wider community to create a fantastic environment for our young pupils to grow, develop and succeed.

As a school we ask for regular feedback in order to grow and develop.
So please, come in have a chat and see what we can do TOGETHER!





P1 Family Partnership and Homework

Term 2 – 4

Reading

Sounds

Tricky Words

How will I know how my child is getting on?

Reporting to Parents' calendar (draft):

T1 – Stay and Play/ Literacy and Numeracy Events

T2 – Parents' Nights in November

T3 – Learning Stories: Literacy and Numeracy plus Open afternoons.

T4 – Reports

How will I know how my child is getting on?

These are on-going methods of communication

Google Classroom STREAM

Emailing school/class teacher

Day to day chats

Informal meetings if required throughout the year

Curricular Newsletters

Group call messages

School Fayres/shows

Open afternoons

Most Importantly – OPEN DOOR POLICY!

Please see information in pack regarding logging into Google Classroom.

P1 – What do I need to know before my child starts school?

Please see Bertie's Jobs Booklet and Our Handy Practical Guide to Insch School.

Insch School

P1 Parent Induction Booklet:

A practical guide to coming to Insch Primary School

2020/2021

What does my child need on a daily basis?

LABELLED

*School Uniform

*School Bag (Big enough to carry A4 folder)

*Pencil Case with stationery

*Water Bottle (water only)

*Healthy Snack

*Plastic tub for words

*Art Apron

*PE Kit (t-shirt and shorts)

*Inside shoes that can be used in PE

*Wet Playtime toy (quiet)

*Reading folder

*Home Learning Diary

(These will be provided by the school)

Play time/ Lunch time

Children have play times (small and large break) and it is important that they have time outside in the playground for fresh air and exercise.

Children must keep within the boundaries of the school grounds at all times to keep themselves and other safe.

To begin with the children will have adult (Nursery staff and PSAs) support in the playground and helping them with social aspects of school.

Emotional Regulation/ Mindfulness

Over the last two years, we have spent a lot of time developing an ethos of Emotional Regulation.

We give the children 'TIME'

Together in Insch we Manage our Emotions

Please see the Guide to this and relaxation which is in your pack.

Hopefully this year we will be running more parental workshops on this subject so please keep an eye out for this.

Bertie the Bear

Every Child in Primary One will receive a Bertie the Bear to help with the transition between home learning/Nursery and Primary School.

In addition to using these in this transition period. The teacher's plan to use these throughout the year.

Last year's P1's absolutely LOVE Bertie!

Bears will be numbered, but we ask that the Bertie's are named too.

Thanks go to the PTA for funding Bertie!

Questions?

If you have any questions please feel free to email insch.sch@aberdeenshire.gov.uk

We are here to help ☺