



Insch School GIRFEC Statement

Staff at Insch School are committed to Getting it Right for Every Child. This is known as GIRFEC.

Our vision is that we will:

- put the child (and their family) at the centre of everything we (children's services) do.
- provide earlier intervention in order to ensure that all children achieve their potential.
- achieve the highest standards of joint working and collaboration to improve outcomes for children.
- take personal responsibility for ensuring that all children achieve their potential.
- focus on improving outcomes for children and young people.
- ensure a single planning process in place for children and young people.

Children and young people need to be **Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included**. These are the **SHANARRI** or the Wellbeing Indicators. Staff at school use these to plan together in order to achieve each child's fullest potential.

Every child in Scotland has a Named Person from universal services. At Insch School this is the Head Teacher and the Depute Heads. We act as a first point of contact for the parents, carers and young person's themselves, as well as for other services and professionals, where concerns or unmet needs are identified.

The Key GIRFEC Questions

When a concern is identified about a child or young person, we ourselves the 5 GIRFEC questions:-

- What is getting in the way of this child or young person's wellbeing?*
- Do I have all the information I need to help this child or young person?*
- What can I do now to help this child or young person?*
- What can my agency do to help this child or young person?*
- What additional help, if any, may be needed from others?*

The school will work as a Single Agency or with Multi Agencies to plan interventions to meet a child and their families. Assessments may be carried out and action plans agreed by all parties to improve the outcomes for the child (and their family).

The Wellbeing Indications are used to record observations, events and concerns and as used an aid to pulling a child's plan together. The My World Triangle and the Resilience Matrix are used to gather, structure and help with assessing and analysing information.



Child Protection

Where there is a potential child protection concern, child protection processes are implemented immediately. These are noted in our Child Protection Policy.



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