

Insch Primary  
School  
Snow Day Booklet

P7



## **If we have another SNOW day.....**

First..... Go sledging then build a snowman!

Then..... Get on with some work!

Attached are some activities for you to try at home. They are all designed for you to be able to work at your own level.

In addition please log on to discussions and activities.



for daily

Useful Websites:

<http://www.cimt.plymouth.ac.uk/projects/mep>

<http://www.woodlands-junior.kent.sch.uk>

<http://www.bbc.co.uk/schools/typing>

<http://www.dailywhat.org.uk>

[www.mathszone.co.uk](http://www.mathszone.co.uk)

## Fact Sheet

### Topic Related

#### Research:

Choose anything to do with our topic to research..

#### Record:

Display what you have found out on paper or perhaps as a PowerPoint presentation.

Remember to keep a note of the sources you used to find your information.

#### Present:

You can upload your work on to Glow or present it to the class when you return to school.

## Artistic Challenge

Look out of your windows and choose your favourite snow scene. Look at the different colours and shades. If you look closely there's very little pure white and lots of silvery shades in the snow. Can you match the colours and shades with a drawing, painting or collage, Take your time, pencil in the detail first and really try to capture the scene.

Completed works of art will be displayed in our Snow Day gallery.



## **First Snow**

*by Mary Louise Allen*

Snow makes whiteness where it falls  
The bushes look like popcorn balls  
And places where I always play  
Look like somewhere else today



Beautiful feathery flakes of snow  
Over the woodland and field they go  
Making a blanket so warm and deep  
Over the flowers that lie asleep



This is a lovely poem about snow. There are some wonderful ‘WOW’ words and even alliteration with ‘feathery flakes’.

Make a collection of great words to use in a snowy poem. You could write them in different cold colours to make a snowy word bank.

Now use your collection to create your own snow poem. We will collect the poems into a snow day anthology when you return to school.

## Maths

If you have access to the internet you can continue with your maths. All of the pages you do at school are on the website so you can either carry on from where you left off or, if you are on book 3 or 4, try the interactive pages.

There will be more information about maths on GLOW and you can ask your teacher a question on the Glow discussion pages.

<http://www.cimt.plymouth.ac.uk/projects/mep>

## Spelling

Your spelling is important in all the tasks you are doing so take care with it. You can also continue to practice your spelling. This website is good:

[www.woodlands-junior.kent.sch.uk/interactive/literacy.html](http://www.woodlands-junior.kent.sch.uk/interactive/literacy.html)

## Book Report

Choose a book you have read recently.

Title: Name:                      Author:

Who are the characters in the story?

What are they like?

What happens in the story?

Which parts did you like and why?

Which parts didn't you like and why?

# Grammar

Make a Parts of Speech collection, can you remember them? This poem might help.

## **THE PARTS OF SPEECH**

Every name is called a **NOUN**,  
As **field** and **fountain**, **street** and **town**

In place of noun the **PRONOUN** stands  
As **he** and **she** can clap their hands

The **ADJECTIVE** describes a thing,  
As **magic** wand and **bridal** ring

The **VERB** means action, something done -  
To **read**, to **write**, to **jump**, to **run**

How things are done, the **ADVERBS** tell,  
As **quickly**, **slowly**, **badly**, **well**

The **PREPOSITION** shows relation,  
As **in** the street, or **at** the station

**CONJUNCTIONS** join, in many ways,  
Sentences, words, **or** phrase **and** phrase

The **INTERJECTION** cries out, 'Hark!  
I need an exclamation mark!'

Through Poetry, we learn how each  
of these make up **THE PARTS OF SPEECH**

You might find this website useful:

<http://www.bbc.co.uk/skillswise/topic-group/word-grammar>



## Literacy

- Keep a daily diary – recording your experiences in the snow.
- Write an acrostic poem using a winter word eg icicles.
- Write a story using an Eskimo as your main character.
- Write about the problems you encounter when trying to make a journey in the snow.
- Watch the news and choose an item that interests you and write a short report on this.
- Write a review of a Christmas film you have watched or book you have read.
- Write instructions for a meal or snack you have eaten / made each day..
- Continue reading your group novel. Aim to read 5 pages each day.
- Read a newspaper article and rewrite it in your own words.
- Imagine you are stuck in the snow choose 10 items you think are essential. List these and justify them.
- Choose a book you have read and write a review for your book. Include a summary of the plot including any twists in the story line, would you recommend it to a friend and why or why not, the best part and explain why, give the book a star rating, and finally draw an illustration to go with your story.
- Go outside (dressed appropriately!) and find 10 nouns. Describe these nouns using an adjective. Then put them into a sentence. Try to use two adjectives in two of the sentences which are also antonyms (have an opposite word, i.e. ugly, sad).
- Write a diary for one of your snow days describing what you did including your thoughts and feelings to share with a friend when you return to school.
- Or using a camera take pictures of your day, then print them out and create a comic strip of your day. Place the photos in order, and under each one annotate what you were doing. This can also be shared with a friend when you return to school.
- Write a winter poem which has at least 4 verses. Try to include rhyme if you can.

## Numeracy

**Graph work** find the temperature each day and record on a graph. Explain your findings. Make up 3 questions to ask someone about your graph.

**Weight** take 10 household items and arrange weight from smallest to largest. eg apple – 50g ----- soap powder – 1kg. Record your findings.

**Measure** the depth of the snow in 3 different areas of your garden and find the average depth. Complete daily. Record findings.

**Time** use the TV listings, write starting and finishing times of 10 programmes. Calculate the duration of each programme and record.

**Number** practice number bonds and your tables daily. Make raps, play games with someone at home.

**Other activities include:**

- Write out 15 numbers in the hundreds of millions, i.e. 134, 567 930. Then order them from the smallest number to the largest. What is the difference between the largest and the smallest number?
- Draw a co-ordinate cross grid, to include negative numbers on square paper. You should go from -15 to 15 on both the x and y axes. Then create four 2D shapes on the grid. Underneath write the co-ordinates of your shape creations. Don't forget to name your shapes! Remember write a number to a LINE.
- Visit <http://www.sumdog.com/> - go down to the bottom of the page and click on a game you would like to play. Play as a guest or sign up for free! Try playing a few general math's games from level 8 onwards – challenge yourself! This practices your mental skills as well.
- Create your own Christmas present survey table, e.g. what is your favourite present? a book, a DVD, a jumper etc. Ask at least 5 members in your family (you could ask your direct family or phone to ask family who may not live near) and ask them to vote. Then create a bar graph to present your findings, either by hand or using Microsoft Excel as we have been learning to do in ICT.

### **Science/Technology**

**Create a bird feeder** to bring into school to be placed around the Eco Garden or in the magic woods. You can be as creative as you would like. Either use the internet to research how to make your own bird feeder or:

Get a plastic bottle and cut a hole from the side of the bottle for the bird to eat out of. Under that hole make another hole and collect a twig from outside to place in for the birds to land on. Attach some string through the top of the bottle for it to hang.

**'As warm as ... Snow?' experiment.** For this you will need two thermometers and snow! Find a large snow bank and dig a small hole

deep into its base. Put a thermometer in the hole. Now put a second thermometer outside the snow bank but also outside of the rays of the sun. Put a stick or branch nearby to mark the spot. Leave both thermometers overnight.

The next day, compare the two thermometers. Is there a difference in the temperatures outside and inside the snow bank? What conclusions can you draw about snow? What does snow actually do? Think about how some small animals may then use the snow to their advantage.

or

Fill 5 containers the same size with snow. Place them in different rooms in your house. Observe and record how long it takes for each to melt so you can find the warmest place in your house.

Simple science experiments - <http://www.kids-science-experiments.com/>

#### **Other activities are:**

- Design a new winter outfit.
- Use magazines and newspapers to make a winter collage picture.
- Build a snowman. If you can, take photo and put on GLOW for others to see.
- Think of this terms topic work and research an item or person using the internet.
- Design a poster for SNOW SAFETY

#### **Music / Health**

Write a jingle about your time in the snow.

Choose your favourite song and make a dance to it.

Keep a diary of the food you eat each day and the exercise you do.

#### **French / RME**

P7 A personal research project on the Jewish Festival of Hanukah.

<http://www.bbc.co.uk/schools/religion/judaism/hanukkah.shtml>

<http://www.history.com/topics/hanukkah>

Research the Jewish festival of Hanukah. Can you design your own special candle stick? What does it represent?

[http://www.bbc.co.uk/schools/religion/judaism/hanukkah\\_worksheets.shtml](http://www.bbc.co.uk/schools/religion/judaism/hanukkah_worksheets.shtml)

Have a go at making some traditional Hanukah food and making a dreidel.

<http://www.crickweb.co.uk/ks2french.html>

A number of labelling activities to

[http://www.bbc.co.uk/schools/primaryfrench/index\\_flash.shtml](http://www.bbc.co.uk/schools/primaryfrench/index_flash.shtml)

[http://www.bbc.co.uk/schools/primaryfrench/pf2/index\\_flash.shtml](http://www.bbc.co.uk/schools/primaryfrench/pf2/index_flash.shtml)

Lots of good French practice on the BBC schools website

<http://atschool.eduweb.co.uk/rgshiwyc/school/curric/hotpotatoes/>

Create a calendar of important family birthdays with the dates in french!

Find out about three famous places to visit in France.

Find the answers to these questions about France

- Who was the Sun King?
- Which French King married Mary Queen of Scots?
- What Disney Film is based at a famous church in Paris?
- What are the tourist boats in Paris called?
- What is the fast French train called?
- What is the French word for the English Channel?
- Who is the French girl who dressed as a soldier and became a saint?
- What beaches in France were used by British soldiers to invade in the 2<sup>nd</sup> world war?
- What is the Loire Valley famous for?
- What is the name of the mountain range that forms the border between France and Spain?

### Useful websites

<https://portal.glowscotland.org.uk>

<http://news.bbc.co.uk/cbbcnews/default.stm>

<http://www.ltscotland.org.uk/>

<http://www.bbc.co.uk/schools/>

<http://www.woodlands-junior.kent.sch.uk/>

[www.kirkhill.uksol.net](http://www.kirkhill.uksol.net)