

## Reporting to Parents Policy Review



Reporting to Parents is the term used to describe how schools inform parents of pupil progress across the school year. Since lockdown, various methods have been tried and tested. These have included: Google Classroom and Facebook posts. These have had limited impact across our parents due to some difficulty with getting connected with digital platforms and low notification levels.

### ***Building back parental connection to school post lockdown***

Given that parents have not been in school for some two years, we now have plans to invite our parents back into school. We are excited about these plans and hope you are too! These arrangements will, of course, be subject to changes in Covid regulations.

A small Parent Focus Group met in school, this week. The school's approaches have been reviewed. Consideration was given to working and non-working parents and limitations some parents will have in visiting school during school hours.

### ***A need-to-know guide for parents – this is how Insch School will keep parents informed of pupil progress during the school year?***

<b><i>Descriptor</i></b>	<b><i>This is what school deliver to keep parents informed</i></b>
<b>Termly Class Curricular Newsletter</b>	We are bringing back the older style class newsletter. Issued termly by class teachers for parents. Outlines practical need to know information for your child's class. Emailed to parents.
<b>Weekly Google Classroom</b>	A <b>very short post by teachers of weekly learning focus</b> in class on Google Classroom. Parents are invited to make very short comment so that teachers know that posts are being viewed. Also used for homework instructions.
<b>Insch School Facebook Page</b>	This is used regularly by teachers and SLT to promote the work of the school and signpost parents to resources that support pupil learning and wellbeing. Parents are reminded that this service is available. Currently, parental use is relatively low. In order to benefit from this, parents will be required to access the page regularly. This will adjust the algorithms and notifications will then appear for you.
<b>Family Learning</b>	<b>Google Classroom Support Session</b> – a support session to help parents get Google Classroom set up on devices.

Insch School Vision: *Reach for the Stars*

Our Values: *Aiming High, Being Safe, Showing Respect, Valuing our Community*

	<b>Brew and Blether</b> – informal tea/ coffee session for parents to learn more about how to support children at home with emotional regulation/ attachment/ anxiety .....
<b>Parent Invitations to visit classes in school</b>	<b>Open Afternoons</b> where pupils take parents on a tour of their class and share their work.
	<b>Open House</b> – held in the evening to accommodate working parents. Teachers will not be present but Senior Management Team will be. A chance to see your child’s class and have a tour of the school/class.
<b>Parents Evening</b>	Held in Term 2 (in school / or remote online Skype meeting will be offered). Optional Parents Evening held in Term 4.
<b>Individual Pupil Reports</b>	Issued end Term 3 P1 – P6 Term 4 P7 (due to teacher maternity leave).
<b>Other</b>	<b>Christmas Fair</b> December 2022 <b>Sports Day</b> May 2023

The overall calendar will look like this. Exact dates to follow.

Term 1	Term 2	Term 3	Term 4
<b>Regular Facebook posting that promote the work of the school</b>			
<b>Weekly Google Classroom - Short Post of weeks learning focus</b>			
<b>Class Newsletter</b>	<b>Class Newsletter</b>	<b>Class Newsletter</b>	<b>Class Newsletter</b>
<b>Open Afternoon</b> Pupils take parents on a tour of their class and share their work. <b>Open House Evening for working parents</b>	<b>Parent’s Evening</b> face to face or remote <b>Brew and Blether</b> <b>Xmas Fair</b> or <b>Performance</b> alternate years	<b>Open Afternoon</b> Curricular <b>Reports Issued</b>	<b>Parents Evening</b> <b>optional</b> <b>Sports Day</b>

*We know that understanding what is happening in your child’s school day really helps our families to support children at home. We hope the above revised approach will bring a greater connection between home and school.*

### **Homework Policy Review**

The Parent Focus Group also reviewed the Homework Policy. Consideration has been given to increased family commitments and after school activities. A more flexible and focused approach to homework will be taken. Details of this Homework Policy Review will follow.

Allison Conner, Head Teacher 13.9.22