



## Contingency Planning for Remote Learning:

### Covid-19 Pandemic Lockdown

November 2020

Dear Parents,

*It is important that contingency plans are in place to enable any form of remote home learning to restart if required. **Remote learning** is the term being used to describe when learners and teachers are not physically present together in the traditional classroom environment.*

*We recognise that any lockdown can be a stressful and difficult time for families. We are all juggling family life, working commitments and home schooling - no easy task for anyone! At the same time, we strive to maintain a healthy, happy household. That is why at Insch School we tell our families to do what you can to make it work for your family circumstance. Maintaining mental wellbeing is key.*

The Contingency Plans for Remote Learning at Insch School are as follows:

#### Google Classrooms

The learning platform to enable remote learning is now Google Classroom. Work is underway now to get all pupils set up. Parents have responsibility to ensure that pupils are connected and can connect to Google Classroom from home. Attached are important parent guidance for how to use the platform. As of week 23<sup>rd</sup> November, homework will be issued using Google Classrooms. It is essential all families engage with this new learning platform and know how to access it. We thank you for your support at home with this.

#### Connect Scotland Technologies Fund

The school have accessed the Scottish Government Connect Fund for some families who had limited access to digital devices. These families have been issued with an iPad to enable learning to take place at home.

#### Paper Learning Packs

In certain circumstances paper packs can be requested. These would be requested from the school office and updated from the school. Completed work is to be shared so that the teachers can assess progress and plan next steps in learning. Sharing completed work could be by simply taking a photo of the work and emailing it to the teacher.

#### What would remote learning look like at Insch School?

In the event of full or partial school closure due to Covid-19 restrictions the main elements of remote learning at Insch School would include:


- providing learners with physical resources where needed such as learning materials, textbooks and digital devices
- providing some live learning and teaching sessions with children and young people, through Goggle Meet (either by communicating through the chat function or through live video links with learners).
- providing access to recorded learning sessions and tasks

- setting learners tasks for completion and submission to their teacher
- using the opportunity for 'live sessions' (as above) to check in, discuss and engage in person with learners following a learning task, but not to deliver lessons or content

### What to expect

A daily 'live session' using Google Classroom will be scheduled by class teachers. Teachers set a specific daily time when this takes place.

Weekly class learning grids of 12 activities are posted. Pupil select 9 activities to complete over the week. Compulsory tasks will be highlighted in orange. Consideration will be given to provide tasks which children can do as independently as possible. P1 to P3 may find that more challenging. P1 may post every day rather than weekly.

Insch Primary School Weekly Challenges EXAMPLAR P76 

<p style="text-align: center;"><b>Read</b></p> <p>David Walliams free audio book of the day at 11am every day <a href="https://www.worldofdavidwalliams.com/elevenses/">https://www.worldofdavidwalliams.com/elevenses/</a></p>	<p style="text-align: center;"><b>Maths*</b></p> <p>Pizza Hut PDF Uploaded</p>	<p style="text-align: center;"><b>Literacy*</b></p> <p>Holes Activity 2 Chapters 14-23 Instruction uploaded</p>	<p style="text-align: center;"><b>Art</b></p> <p>Research information about a 'Pop Art' artist: Damien Hirst/Roy Lichtenstein/Andy Warhol/David Hockney Choose ONE Find 5- 10 interesting facts and copy one piece of their famous art.</p>
<p style="text-align: center;"><b>Number 1*</b></p> <p>X 10, 100, 1000 See textbook work uploaded</p>	<p style="text-align: center;"><b>Literacy*</b></p> <p>Comprehension work Mrs G</p>	<p style="text-align: center;"><b>Digital Technology</b></p> <p>Download/install Minecraft education (free) and take part in some of the challenges</p>	<p style="text-align: center;"><b>Life skills</b></p> <p>Make the lunch/dinner one time</p>
<p style="text-align: center;"><b>H&amp;WB</b></p> <p>Make a fruit smoothie or a vegetable kebab</p>	<p style="text-align: center;"><b>Read</b></p> <p>Find a novelty song and look at the lyrics...give yourself a laugh e.g. The Chicken Song from last week!</p>	<p style="text-align: center;"><b>STEM</b></p> <p>Build a tower using shoes and socks from your house</p>	<p style="text-align: center;"><b>Number 2*</b></p> <p>Mrs G Textbook work</p>

Grids are posted by 10am on Monday to allow families to make plans for the week. Families who wish work earlier than the Monday can keep one activity 'back' from the previous week's grid.

Teachers provide meaningful feedback to pupils on the work that has been submitted.

### Monitoring of Engagement Levels and Wellbeing

All pupils are monitored to assess pupil engagement levels and wellbeing. School make contact with families when engagement levels are low or wellbeing concerns arise. Support mechanisms are in place to support vulnerable pupils and families.

Allison Conner, Head Teacher 5/11/20