

Welcome to Insch School

P1 Induction 20/21





Power Point Aims

1. Meet the Insch School Senior Leadership Team
2. To know the Vision, Values and Aims of Insch School
3. Practical Information about preparation for P1
4. Virtual Tour
5. Contact us

Introduction

Welcome to a slightly different induction for P1 parents.

Hopefully, the information contained in these slides and in your Induction Pack will give you an insight into life at Inch School and the experiences your child will have throughout their time here.



These slides will give you a broad overview of Inch School and if you could refer to the rest of your pack for more detailed information.

Staff



Mrs Stirling
Depute Head
Nursery + P1-3



Mrs Conner
Head Teacher



Mrs Chalmers
Depute Head
P4-7

These are our Vision, Values and Aims.

You might have seen a
version of these in
Insch Nursery.

We refer to these all the
time in school.

We use these in lots of
different ways but mostly,
we use these as the
expectations of learning and
behaviour from all at Insch
School.

Insch School

Our Vision: Reach for the Stars!

At Insch School we celebrate diversity and inspire all our young
learners to reach for the stars and achieve their very best.
We strive to create an inclusive and nurturing learning community.
Quality learning and teaching is at the heart of all that we do.

Aiming High

with

- ▶ Trying no matter what
- ▶ Being the best I can be
- ▶ Believing in myself
- ▶ Being proud of my work
- ▶ Trying new things

Showing Respect

- ▶ Including and taking care of others
- ▶ Treating people fairly
- ▶ Listening to others and acting in a responsible way
- ▶ Taking care of my own property, the school's property and other people's property

Valuing our Community

with

- ▶ Accepting and valuing everyone in our community for who they are because everyone is different
- ▶ Looking after the nature around me
- ▶ Valuing everyone who helps me learn
- ▶ Being honest and kind
- ▶ Being responsible and
- ▶ Co-operating and supporting others

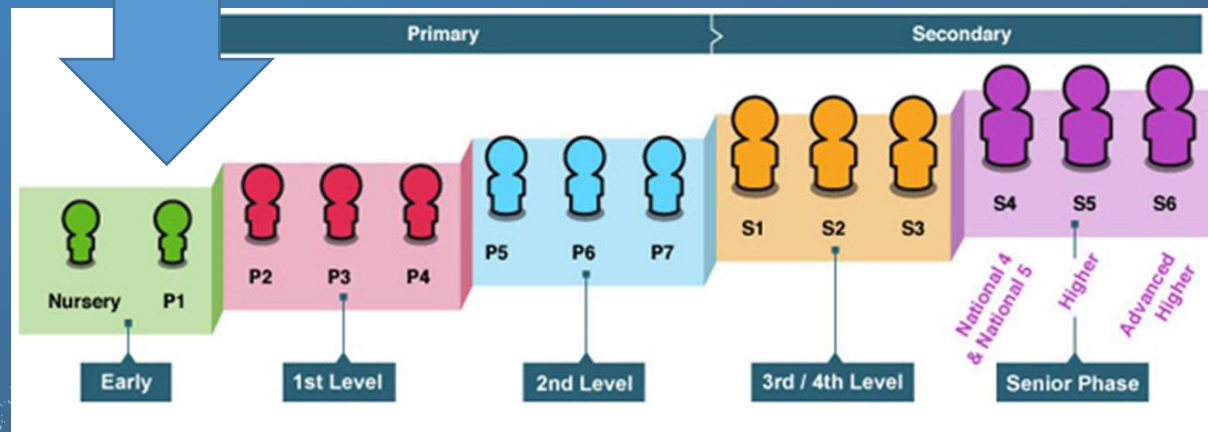
Being Safe

with

- ▶ Thinking safe, living safely and acting safely
- ▶ Making sensible choices inside and outside of school
- ▶ Acting in a calm and safe way in and around school



Curriculum for Excellence



This is the broad layout for the Curriculum for Excellence which most children will go through at various stages.



Partnership with Parents

“Successful partnership working depends on the development of mutual trust and respect between practitioners and parents.

The skills, knowledge and experiences that all parents and practitioners contribute, should be used to support children’s learning”

Education Scotland Engaging parents and families: A toolkit for practitioners

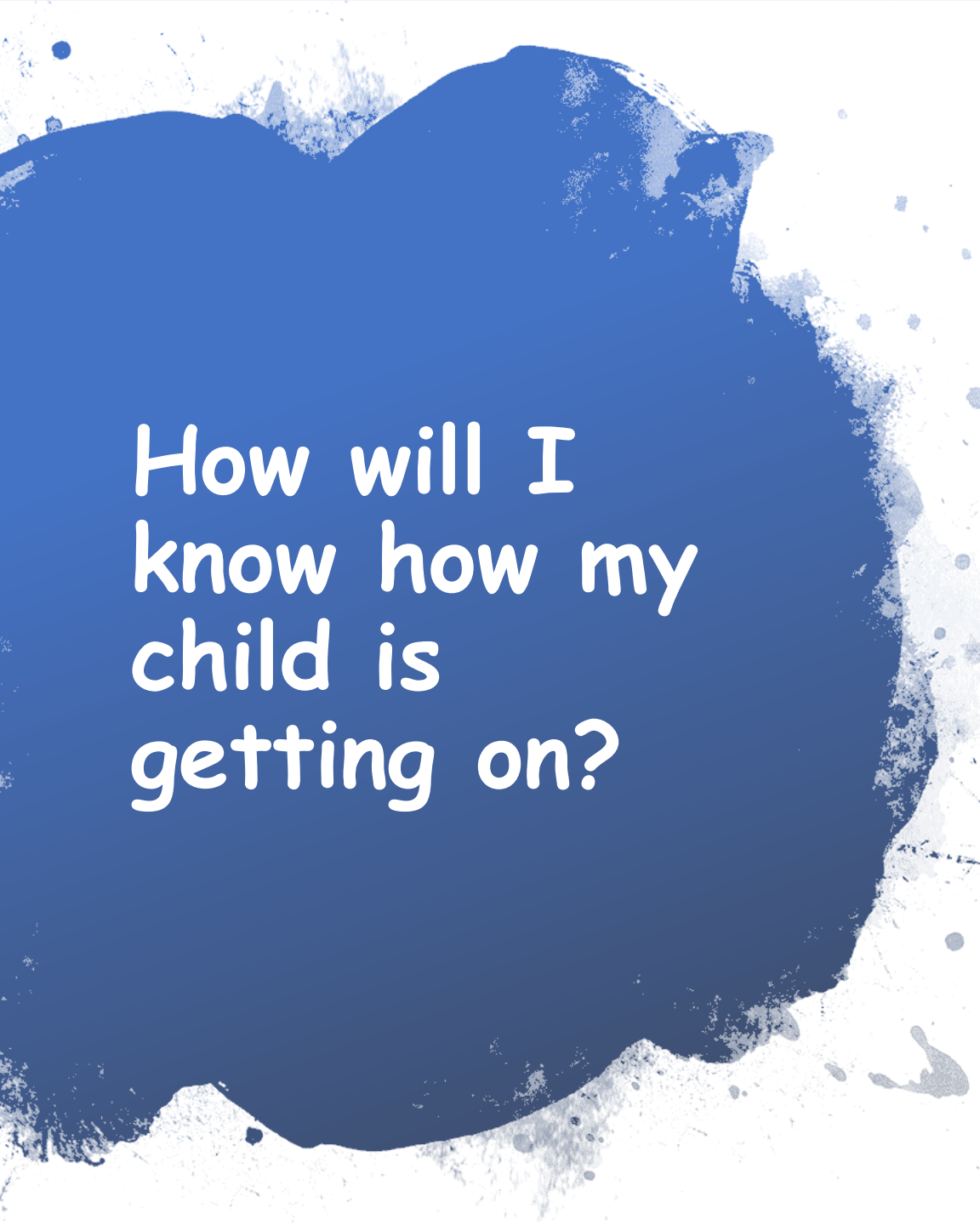
Partnerships

Our Inch School community is unique and very special to us.

We believe that it is important to work closely with families and the wider community to create a fantastic environment for our young pupils to grow, develop and succeed.



As a school we ask for regular feedback in order to grow and develop.
So please, come in have a chat and see what we can do **TOGETHER!**



How will I
know how my
child is
getting on?

Reporting to Parents' calendar:

T1 - Stay and Play/ Literacy and
Numeracy Events

T2 - Parents' Nights in November

T3 - Learning Stories: Literacy and
Numeracy plus Open afternoons.

T4 - Reports

How will I know how my child is getting on?

These are on-going methods of communication

SeeSaw app messages

Day to day chats

Informal meetings if required throughout year

Curricular Newsletters

Group call messages

School Fayres/shows

Open afternoons

Most Importantly - OPEN DOOR POLICY!



Please see information in pack regarding logging into Seesaw.



P1 - What do I need to know before my child starts school?

Please see Bertie's Jobs Booklet and Our Handy Practical Guide to Insch School.



Insch School

P1 Parent Induction Booklet:



*A practical guide to coming to
Insch Primary School*

What does my child need on a daily basis?

LABELLED

- *School Uniform
- *School Bag (Big enough to carry A4 folder)
- *Pencil Case with stationery
- *Water Bottle (water only)
- *Healthy Snack
- *Plastic tub for words
- *Art Apron
- *PE Kit (t-shirt and shorts)
- *Inside shoes that can be used in PE
- *Wet Playtime toy (quiet)
- *Reading folder
- *Home Learning Diary

(These will be provided by the school)

2020/2021

Learning Session 1	0900 -1030
Interval	1030-1045
Learning Session 2	1045-1215
Lunch	1215-1315
Relaxation	1315-1330
Learning Session 3	1330-1515

In P1 we use 'Play' as a major part of learning and the school day.

This will be an even more important aspect of your child's day in August to ensure smooth transitions from Home Learning + Nursery into Insch School.

Class Day



Play time/ Lunch time

Children have play times (small and large break) and it is important that they have time outside in the playground for fresh air and exercise.

Children must keep within the boundaries of the school grounds at all times to keep themselves and other safe.

To begin with the children will have their Buddies to support them in the playground and helping them with social aspects of school.

Emotional Regulation/ Mindfulness

Over the last year, we have spent a lot of time developing an ethos of Emotional Regulation.

Please see the Guide to this and relaxation which is in your pack.

We will be running more parental workshops on this subject next year so please keep an eye out for this.

Buddies...

Every child in P1 will be allocated a P7 Buddy who will support your child socially and emotionally during their first few terms in Inch School.

Miss Burr and Mrs Stirling work closely together to ensure a good 'match' with P1s and P7s

In Inch School we have a Buddy system in place to aid transition between Nursery and Primary 1. We have found that this works well!

The P7 Buddies take their responsibilities very seriously.

In turn, the children build strong relationships with each other, supporting and giving guidance where necessary.

The P1s LOVE their buddies and will remember them for years to come.



Why Buddies?



Bertie the Bear

Every Child in Primary One will receive a Bertie the Bear 'on loan' to help with the transition between home learning/Nursery and Primary School.

In addition to using these in this transition period. The teacher's plan to use these during Term 1 at school.

Please see booklet and introduction card for more details.

Bears will be numbered, and we ask that these be returned to the class teacher during Term2.

Thanks go to the PTA for funding Bertie!



Virtual Tour of the school

Information Packs...

Included in your packs are:

Bertie the Bear



- Bertie the Bear Introduction Sheet
- Bertie's Jobs Booklet
- Home Learning Code (individual) for Seesaw and instructions on engaging with the platform.
- Online Learning Timeline
- Insch Practical Guide 20/21
- School Uniform Ordering
- Lunch information - ipayimpact instructions for pupils and payment.
- Link to the school Handbook

Questions?

If you have any questions please feel free to ask via Seesaw App once you've set it up.

Or

email insch.sch@aberdeenshire.gov.uk

We are here to help 😊